

ANGLICKÝ JAZYK

AJMZD20C0T04

DIDAKTICKÝ TEST – POSLECH, ČTENÍ A JAZYKOVÁ KOMPETENCE

Maximální bodové hodnocení: 95 bodů
Hranice úspěšnosti: 44 %

1 Základní informace k zadání zkoušky

- **Didaktický test** obsahuje **64 úloh**.
- **Časový limit** pro řešení didaktického testu je uveden na záznamovém archu.
- **Povolené pomůcky:** pouze psací potřeby.
- U každé části je uvedena váha částí/úlohy v bodech, např.:
10 bodů / 2 body znamená, že v celé části můžete získat nejvýše 10 bodů a za jednu správnou odpověď získáte 2 body.
- U všech úloh je **právě jedna odpověď správná**.
- Za nesprávnou nebo neuvedenou odpověď **se neuděluje záporné body**.
- Odpovědi pište do záznamového archu.
- Poznámky si můžete dělat do testového sešitu, nebudou však předmětem hodnocení.
- **Nejednoznačný nebo nečitelný zápis odpovědi bude považován za chybné řešení.**

2 Pravidla správného zápisu odpovědí

- Odpovědi zaznamenávejte **modře nebo černě** písíci propisovací tužkou, která píše **dostatečně silně a nepřerušovaně**.
- Hodnoceny budou **pouze odpovědi uvedené v záznamovém archu**.

2.1 Pokyny k uzavřeným úlohám

- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném bílém poli záznamového archu, a to přesně z rohu do rohu dle obrázku.

A B C D
 4

- Pokud budete chtít následně zvolit jinou odpověď, pečlivě zabarvete původně zakřížkované pole a zvolenou odpověď vyznačte křížkem do nového pole.

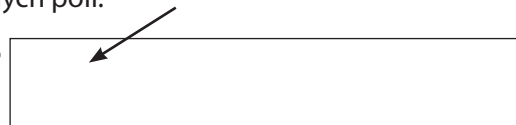
A B C D
 4

- Jakýkoli jiný způsob záznamu odpovědí a jejich oprav bude považován za nesprávnou odpověď.

2.2 Pokyny k otevřeným úlohám

- Odpovědi **pište čitelně** do vyznačených bílých polí.

16



- Povoleno je psací i tiskací písmo a číslice.
- Při psaní odpovědí rozlišujte **velká a malá písmena**.
- V odpovědích použijte nejvýše 3 slova. Číselný údaj (ať už vyjádřený slovy, či číslicemi) se považuje za jedno slovo.
- Pokud budete chtít následně zvolit jinou odpověď, pak původní odpověď přeškrtněte a novou odpověď zapište do stejného pole. Vaše odpověď nesmí přesáhnout hranice vyznačeného pole.

TESTOVÝ SEŠIT NEOTVÍREJTE, POČKEJTE NA POKYN!

POSLECH

1. ČÁST

ÚLOHY 1-4

8 bodů / 2 body

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám 1-4 vždy jeden správný obrázek **A-D**.

1 Which sport has Joe chosen to do this school year?

A)



B)



C)



D)

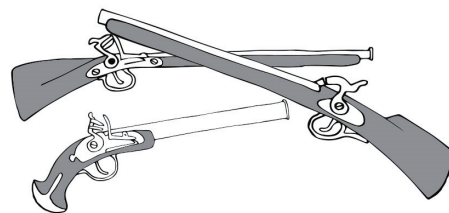


2 What was found last week in the old Spanish ship?

A)



B)



C)



D)

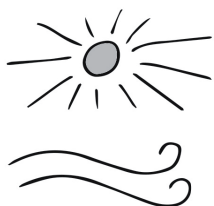


1. ČÁST

ÚLOHY 1-4

3 What kind of weather has Jane had on her trip so far today?

A)



B)



C)



D)

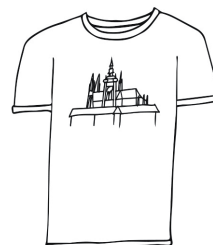


4 What is the woman going to buy as a souvenir for her sister?

A)



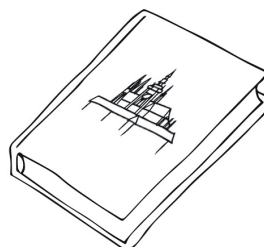
B)



C)



D)



POSLECH

2. ČÁST

ÚLOHY 5–12

8 bodů / 1 bod

Uslyšíte rozhovor mezi spolužáky o spánku. Na základě vyslechnuté nahrávky **rozhodněte**, zda jsou tvrzení v úlohách **5–12 pravdivá (P)**, nebo **nepravdivá (N)**.

- | | P | N |
|---|--------------------------|--------------------------|
| 5 Martha is wearing the same dress as yesterday. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Charlie slept eight hours last night. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Martha is asleep at 10 pm on weekdays. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Charlie thinks that people should get up as soon as they wake up. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Martha sleeps with a window open. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Charlie remembers his dreams. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Martha puts her mobile phone under her pillow at night. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Charlie fell asleep in English class two weeks ago. | <input type="checkbox"/> | <input type="checkbox"/> |

Uslyšíte průvodce hovořit k turistům během cesty autobusem do obchodního domu. Na základě vyslechnuté nahrávky **odpovězte** v anglickém jazyce na otázky v úlohách **13–20**. V odpovědích použijte **nejvýše 3 slova**. Čísla můžete zapisovat číslicemi.

Bluefield Shopping Centre

13 At what time does the shopping centre close on weekdays?

_____ pm

14 In what year did the shopping centre welcome its first visitors?

in _____

15 How many people does the shopping centre employ in December?

16 What can visitors see at the exhibition on the roof of the shopping centre now?

17 What is the name of the bookshop in the shopping centre?

18 Apart from books, what can you buy in the bookshop in the shopping centre?

19 Where in the shopping centre can visitors get their free ticket to today's violin concert?

20 What is booked for the tourists for 2 pm?

Uslyšíte **čtyři** krátké nahrávky. Nejprve uslyšíte otázku a poté vyslechnete nahrávku. Na základě vyslechnutých nahrávek **vyberte** k úlohám **21–24** vždy jednu správnou odpověď **A–D**.

21 What does the woman like about the magazine?

- A) the photographs in the magazine
- B) the articles in the magazine
- C) the name of the magazine
- D) the price of the magazine

22 Why is Ross going to Liverpool this weekend?

- A) to attend his friend's wedding ceremony
- B) to go to the theatre
- C) to see his relatives
- D) to attend a party

23 What does the woman think about Lucy's dog Ben?

She thinks that Lucy's dog is:

- A) shy.
- B) lazy.
- C) playful.
- D) reliable.

24 Which ski boots will Doreen take on the school ski trip?

The ski boots from:

- A) a ski rental service
- B) a city sports shop
- C) her uncle Brian
- D) an online shop

ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.

**NÁSLEDUJE SUBTEST ČTENÍ A JAZYKOVÁ KOMPETENCE.
NEOTÁČEJTE! VYČKEJTE NA POKYN ZADAVATELE!**

Přečtěte si **pět** krátkých textů. Na základě informací v textech **vyberte** k úlohám **25–29** vždy jednu správnou odpověď **A–D**.

Anybody who loves shopping has perhaps dreamt about spending hours in a department store. However, this wasn't a dream for Mary Gordon, who fell asleep in the toilets of a department store in Ipswich last Saturday. When she woke up and left the toilets, she found that all the entrances to the department store were locked because it was long after 6 pm, which was the closing time. Although she searched the whole department store, she couldn't find an open emergency exit. Finally, a man walking by the department store saw Mrs Gordon through a shop window. He thought that she had broken into the department store so he informed the police. They came immediately and found out what was going on. They contacted firefighters who got her out through an upper floor window at around 10:15 pm. Mrs Gordon apologised to everyone and the police took her home.

(www.metro.co.uk, upraveno)

25 What happened last Saturday night in Ipswich according to the text?

- A) Mrs Gordon broke into a department store.
- B) Mrs Gordon spent the whole night in a department store.
- C) Mrs Gordon locked someone in the department store toilets.
- D) Mrs Gordon was rescued from a department store by firefighters.

Cold-water Chess

Last winter, in Yekaterinburg, Russia, winter swimmers found a way to entertain themselves – by playing chess in water of around 5 °C. The swimmers got the idea to try cold-water chess after finding out that there were people who played the game in icy-cold water years ago in Soviet times. According to the winter swimmers, water at such temperature helps them pay more attention to the game. However, most of them admit that they are still happy there is a time limit on each game. Although the limit is ten minutes, the game is usually played for only a few minutes because very few people are able to stay in icy-cold water for that long. The swimmers believe the game will become popular in the future but journalists don't share their opinion and say so in their articles about the game.

(www.mirror.co.uk, upraveno)

26 What does the text say about cold-water chess?

- A) The game was first played last winter.
- B) Each game lasts exactly ten minutes.
- C) Journalists believe the game will become popular.
- D) Cold water helps players concentrate on the game.

Sleigh Bells: Short Animated Film Found

Walt Disney Studios are pleased to announce that a long-lost, animated short film, *Sleigh Bells*, presenting the first ever Disney character, Oswald the Lucky Rabbit, has been discovered. Not many people actually know that Oswald, who was loved for his personality, was invented by Walt Disney in 1927 one year before the famous character Mickey Mouse. Unfortunately, Oswald wasn't famous long and appeared in his last film in 1951. Walt Disney created 26 short films that starred Oswald the Lucky Rabbit, but not all of them have survived. *Sleigh Bells* was one of the lost films which survived, but people have not seen it since its premiere in 1928. This year, the 6-minute cartoon *Sleigh Bells* will be shown again. This time it will be shown in London on 12 December as part of a programme called *It's a Disney Christmas* screening Disney film classics from the 1930s to the present day.

(www.bfi.org.uk, upraveno)

27 When did people last see the film *Sleigh Bells*?

- A) 1927
- B) 1928
- C) 1930
- D) 1951

Ronnie Dabal went fishing early one morning in the rough seas of the Puerto Princesa Bay in the Philippines. After a while, a big wave turned his boat over. The boat sank and Dabal was left in high waves with only a piece of polystyrene to hold on to. He was cold and felt terribly exhausted, and was sure some sharks would soon appear and attack him. He was afraid he would not survive until the next morning. Suddenly, a pair of whales and a group of dolphins came and started supporting him on both sides. One animal after another kept pushing him towards the land. He just lay without moving while the whales and dolphins were pushing him to the shore. Dabal was a bit worried that fishermen in a local boat might see him and might try to kill the animals because they might think the animals were trying to attack Dabal. Fortunately, none of those things happened. In the end, he was found on the beach that evening by local boat owners, who drove him home.

(www.oddee.com, upraveno)

28 What is the most suitable title for this article?

- A) Fisherman Found in the Sea by Local People
- B) Fisherman Survived a Night on the Sea
- C) Fisherman Rescued by Animals
- D) Fisherman Attacked on the Sea

Has anybody got any advice?

We're two young American sisters spending a semester in Madrid. Next week we'll be flying to Prague. Our grandfather was born there, so we'd like to see what the city is like. It's a pity that the house in which he used to live isn't standing anymore and so visiting it is impossible. Anyway, we need advice on how to spend our time there, some places which tourists hardly ever go to. We don't mind spending money on visiting such places but we definitely don't care about seeing tourist attractions, even if the tickets are cheap. Thanks for any tips!

(www.tripadvisor.com, upraveno)

29 What do the two women want to see in Prague?

- A) places rarely visited by tourists
- B) their grandfather's house
- C) popular tourist sights
- D) cheap places only

ČTENÍ A JAZYKOVÁ KOMPETENCE

6. ČÁST

ÚLOHY 30–39

10 bodů / 1 bod

Přečtěte si tvrzení v úlohách **30–39** a informační text s nabídkou sezonní práce v Řecku pro dobrovolníky. Na základě informací v textu **rozhodněte**, zda jsou tvrzení **pravdivá (P)**, nebo **nepravdivá (N)**.

	P	N
30 Since 2016, ELES has been organising autumn work camps on an olive farm every year.	<input type="checkbox"/>	<input type="checkbox"/>
31 Two volunteers ¹ from one country can work at the same farm.	<input type="checkbox"/>	<input type="checkbox"/>
32 Previous experience with working on a farm is <u>not</u> necessary.	<input type="checkbox"/>	<input type="checkbox"/>
33 You have to pay the whole registration fee two months before the start of the work camp.	<input type="checkbox"/>	<input type="checkbox"/>
34 You will get the registration fee back if you cancel the stay at your work camp two weeks before the start of it.	<input type="checkbox"/>	<input type="checkbox"/>
35 A motivation letter must be sent at least three months before the start of the work camp.	<input type="checkbox"/>	<input type="checkbox"/>
36 Both olive farms are family businesses.	<input type="checkbox"/>	<input type="checkbox"/>
37 You must bring a sleeping bag to both farms.	<input type="checkbox"/>	<input type="checkbox"/>
38 Volunteers on both farms will be picking olives 6 days a week.	<input type="checkbox"/>	<input type="checkbox"/>
39 On Agios, only one beach is suitable for swimming.	<input type="checkbox"/>	<input type="checkbox"/>

¹volunteer: dobrovolník

Autumn workcamps on olive farms in 2021 with *ELES*

ELES is an organisation which provides work in Greece for volunteers¹. In autumn (October), *ELES* is organising two work camps, both on olive farms. After the last organised autumn work camps on olive farms in 2016, *ELES* is really happy to make such work camps possible again in 2021.



***ELES* AUTUMN WORK CAMPS – INFORMATION FOR VOLUNTEERS**

While working on an olive farm, volunteers will meet people coming from all around the world not only to work, but also to practise the English language. This is why *ELES* avoids having two volunteers from the same country working on one farm. If three or more people from one country apply for the work camps, only two will be chosen and each will be placed at a different farm. Although *ELES* doesn't require that volunteers have worked on a farm before, such experience is welcome.

HOW MUCH TO REGISTER: Volunteers arrange and pay transport on their own and pay a registration fee of €50 to *ELES*. Half of the registration fee must be paid two months before the start of the work camp, the rest of the fee can be paid later. However, *ELES* must receive it at least one month before a work camp starts. If volunteers cancel their stay at the work camp no later than three weeks before the beginning of the camp, they will get a full refund. After that, no refunds can be given.

HOW TO REGISTER: To book a place at the work camp, fill in the form on our website and send it no later than three months before the start of the work camp to eles@eles.org. A motivation letter from the volunteer is needed as well, in order for *ELES* to learn more about the volunteer. The letter must be sent via e-mail along with the completed form.

WHERE TO WORK: Each olive farm is located on an island with a boat connection from Athens. *ELES* will let volunteers know in advance which farm they will be working at.

- **Elieki Farm** was started on Spyrys, a lovely island in the Aegean Sea, in 1999 by Nicklas and Teny, twins from Athens, who have owned it ever since.

Volunteers will be accommodated in the main building of the farm, max 4 people per room. All rooms are provided with beds, but volunteers are requested to bring a sleeping bag with them. Volunteers work 6 hours a day 7 days a week. Apart from picking olives, each volunteer will be helping one day a week in the kitchen to prepare meals. Volunteers will be doing this work instead of picking olives with the others that day. After work, volunteers can go swimming or spend time exploring the island on foot.

- **Minieas Farm** lies on Agios, a small island in the Aegean Sea. Originally started by Gabriela Papadakis, today her grandsons, the owners of the farm, carry on the tradition.

All rooms for volunteers are provided with beds with blankets and pillows, bed sheets and pillow cases are included. So volunteers needn't bring a sleeping bag. Volunteers work 6 hours a day 7 days a week. Once a week volunteers will have to help the local cook prepare breakfast and lunch in the kitchen for the others working on the farm. When it is a volunteer's turn to work in the kitchen, he/she will not be picking olives that day.

Volunteers may like to finish their day relaxing on the beach near the farm. The sea there is safe for swimming. Other beaches on Agios where swimming is also safe cannot be reached on foot due to steep cliffs. The only way to get to these beaches is by boat from the nearby port.

(CZV)

¹ volunteer: dobrovolník

Přečtěte si článek o Jane Goodallové. Na základě informací v textu **vyberte** k úlohám **40–44** vždy jednu správnou odpověď **A–D**.

Jane Goodall and the Chimpanzees

Jane Goodall, an expert on chimpanzees, was born in 1934 in England. From an early age, Jane showed great interest in animals. When her father gave her a toy chimpanzee, she fell in love with it and decided to travel to Africa one day to study chimpanzees. Even her parents were sure she'd become a scientist. However, before that happened, the only work she found after finishing school was a position as a secretary. To start her working life in such a way was disappointing. While travelling to work every day, she kept making plans for her journey to Africa. She also dreamed of writing a book about her travels, research and experience. All of this later came true and even more – Jane has written 162 books so far.

Finally, in 1957, she went to Kenya, Africa, at the invitation of a friend. She spent all her money on a ticket to Kenya. Fortunately, after her arrival there she met Louis Leakey, a scientist, who received money from a university research grant for studying chimpanzees. This is why he could afford to pay an assistant to help him with this project. When Leakey chose Goodall, many experts disagreed with him because she had no formal education in science and had never earned a university degree. Despite that, Leakey chose Jane even with her lack of experience with chimpanzees because of her personal qualities.

In 1960, Jane went to Tanzania to study chimpanzees by herself. Her first try to get a group of chimpanzees to trust her failed. She approached the group as close as she could and talked to them. But her voice scared them and they ran away every time. After finding a different group of chimpanzees, she tried something different. She appeared at the same time every morning at a place which the chimpanzees selected as their feeding area. She stood there quietly for hours and the chimpanzees soon got used to her being near them. Within a year, they allowed her to move as close as 30 feet to their selected feeding area. Jane always had some bananas, which she kept picking up regularly at the market. After two years of seeing Jane daily, the chimpanzees finally trusted her and often came to her in search of bananas.

By staying in frequent contact with chimpanzees, Jane developed a close relationship with them. In fact, she became the only human accepted into chimpanzee society. Thanks to this, she ascertained some of their behaviour that was not known to her or anyone else until then. She was the first to see chimpanzees kill smaller kinds of monkeys. To her surprise chimpanzees also attacked each other. However, they were also loving to each other. She was shocked when she saw them hugging – this behaviour was thought to be characteristic only of humans. Another unknown thing she found out was that chimpanzees weren't vegetarians. Jane often saw them putting branches inside anthills and then eating the ants on them. Preparing and using tools¹ was previously thought to only be a human activity.

Besides work, Jane found personal happiness in Tanzania. In 1967, she had a son, Hugo. But until his third birthday, no chimpanzees were allowed to get near him as Jane feared they might attack him. When he got older, he could play with them, never experiencing any aggressive behaviour from them. When Hugo was 18, he left Tanzania for England only to complete his studies but showed no ambition to become a scientist. Instead, he dreamt of having an ordinary job because he hated the media attention his mother received. After finishing school, Hugo returned to the place where he had grown up and he hasn't moved away since. He builds boats and is happy with his life. When he misses his mum, he watches films about her. He dislikes watching them with others, he prefers watching them alone.

(www.biography.com, upraveno)

¹ tool: nástroj

40 What was Jane's first job?

She was:

- A) a writer.
- B) a scientist.
- C) a traveller.
- D) a secretary.

41 Why did Louis Leakey choose Jane to help him with his research?

- A) because of her money
- B) because of her character
- C) because of her degree in science
- D) because of her experience with animals

42 How did Jane get chimpanzees to trust her?

- A) by choosing feeding areas for them
- B) by picking bananas with them
- C) by showing up regularly
- D) by talking to them

43 What is the meaning of the word 'ascertained' in the 4th paragraph?

- A) objevila
- B) změnila
- C) vyvrátila
- D) ujistila se

44 What is true about Jane's son Hugo?

- A) He is a scientist.
- B) He lives in Tanzania.
- C) He hates films about his mother.
- D) He has been attacked by a chimpanzee.

Přečtěte si požadavky **pěti** sedmnáctiletých studentů, kteří si na příští rok vybírají hostitelskou rodinu pro svůj studijní pobyt v USA, a informace o hostitelských rodinách. Na základě informací v textech **přiřadte** k úlohám **45–49** vždy jednu nabídku **A–G**. **Dvě** nabídky jsou **navíc** a nebudou použity.

45 David _____

He wants to spend six months in the US living with a family on the East Coast. The host family can have up to two kids living in the house as long as one of them is a teenage boy. He wants his host family to drive him to school.

46 Richard _____

He wants to experience living in the US with a family who have a teenage son. One more kid isn't a problem. He wants to spend half a year on the East Coast and he wants to take a school bus to school to meet other students to chat with.

47 Zuzana _____

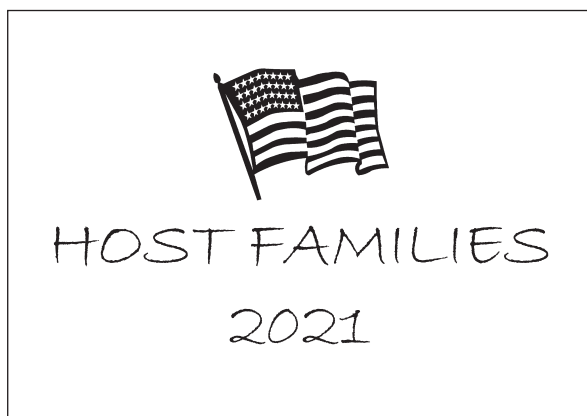
She doesn't want to spend twelve months in the US, only six. She wants her host family to have only a teenage girl living with them. They should live on the West Coast as she's already visited the East Coast. She doesn't mind taking a school bus to school.

48 Ivan _____

He wants to spend twelve months in the US on the West Coast. He has three sisters so he doesn't want the host parents to have a daughter, only a teenage son living with them. He doesn't insist on going to school by car. He can take the school bus.

49 Eva _____

She wants to spend a year on the East Coast of the US. She wants to stay with a family with one kid only: a teenage girl. She's sure they'll have fun together. Travelling by bus makes her sick so she wants the family to drive her to school.



D)

The Bridges Family

My husband and I are looking forward to hosting a foreign student for either six or twelve months. We live in a nice family house in New Jersey, on the East Coast, with our teenage daughter. The student will be attending high school with her. He/She will also join her every morning to take a ride on the school bus. We used to drive her to school on our way to work but it's not possible anymore.

A)

The Tyler Family

We're a family of four but our 20-year old son has moved out. He now lives in Delaware, on the East Coast. My wife, our teenage daughter and I live in Oregon, on the West Coast. We want to host a student for six months. To get to school, the student can ride on the school bus. The stop is just 100 yards down the street. Or we can drive him/her to school on our way to work.

E)

The Ricketts Family

Our family of four would like to welcome a student to stay with us for either half a year or for twice as long. My wife, our two teenage kids, a son and a daughter and I live on the West Coast, in California. The student will be attending high school. It's just one bus stop away from the school so it's not worth waiting for the bus. We'll give the student a ride in our car on our way to work.

B)

The Chaves Family

My husband, our teenage son and I used to live on the East Coast, in North Carolina, but now we're all settled in California, on the West Coast. We'd like a foreign student to stay with us for twelve months. The student will be attending the local high school. The bus stop is right in front of our house. But we can drive him/her to school if he/she dislikes bus rides. It's up to the student.

F)

The Hooks Family

My husband, my teenage daughter and I live in Massachusetts, on the East Coast. Last year we hosted a student for six months and this time we'd like to invite another one to stay with us for a year. The student will be attending a nearby high school with our teenage daughter. The student can either take a school bus to school or ask to be driven there in our car.

C)

The Riley Family

This will be our first time hosting a student, so we'd like someone to come for six months only. Then the next time we'll host a student for a year. We have two kids. Our daughter has already moved out, but our teenage son still lives with us in Virginia, on the East Coast of the USA. The student will be attending a nearby high school. We don't trust the school buses as there have been accidents in the past. We insist on taking the student to school by car.

G)

The Tucker Family

My wife, my teenage son and I live in Florida, on the East Coast. We would like to host a foreign student for either six or twelve months. The student will be attending a local high school with our son, who is looking forward to having a new friend. Our son prefers to get in the car with us in the morning and ride to school but that won't be possible anymore. The student and he will both have to take the school bus to get to school.

Přečtěte si příběh ze zoologické zahrady. Na základě textu **vyberte** k úlohám **50–64** vždy jednu správnou odpověď **A–C**.

An Actor in the Zoo

One day an unemployed actor visited the zoo, where he tried to earn some money as a street performer. When he started to perform a lot of people came to watch him. Suddenly a zoo keeper approached the actor. He asked the actor to go with him (50) _____ the director's office. The director (51) _____ the actor that the zoo was in a very difficult situation and needed his help. The director said, 'I am happy you are here! You (52) _____ help us! Our most popular animal, a gorilla, (53) _____ yesterday. We are afraid that attendance¹ at the zoo will fall. We do not have (54) _____ other attraction like it.' The director offered the actor the job of dressing up as a gorilla until they could get another one. The actor agreed.

The next morning the actor (55) _____ on the gorilla costume and entered the cage before the first visitors (56) _____. Soon, he discovered that playing a gorilla was a great job. He slept (57) _____ much as he wanted, played and made fun of people all day long. He attracted (58) _____ crowds than he ever did as an actor. But after some time the crowds (59) _____ by his funny tricks anymore. He began (60) _____ that the people were paying more attention to the lion in the cage next to his. The actor did not want to lose the attention of his audience, (61) _____ he climbed to the top of his cage, stepped over the wall and hung from the top of the lion's cage. Of course, the lion got angry, but the crowd liked it.

At the end of the day, the zoo keeper came and increased the actor's salary for being such a good attraction. This went on for some time. The actor kept (62) _____ the lion angry, the crowds grew larger, and his salary kept going up. Then, one terrible day, (63) _____ he was hanging over the angry lion, he slipped and fell into the lion's cage right in front of the lion.

The lion prepared to jump. The actor was so scared that he started running round and round the cage with the lion close behind. In the end, the actor started screaming and shouting, 'Help! Help me!', but the lion was too quick and jumped. The actor was soon lying on his back and looking (64) _____ the angry lion. Then the lion suddenly said in a low voice, 'Be quiet, you fool! Do you want both of us to lose our jobs?'

(www.funso.co.uk, upraveno)

¹ attendance: návštěvnost

- | | | | |
|-----------|------------------------|------------------------|---------------------|
| 50 | A) out | B) to | C) at |
| 51 | A) talked | B) told | C) spoke |
| 52 | A) must | B) ought | C) have |
| 53 | A) dead | B) has died | C) died |
| 54 | A) any | B) none | C) no |
| 55 | A) wore | B) put | C) got dressed |
| 56 | A) will arrive | B) have arrived | C) arrived |
| 57 | A) as | B) so | C) how |
| 58 | A) big | B) bigger | C) biggest |
| 59 | A) weren't entertained | B) haven't entertained | C) didn't entertain |
| 60 | A) notice | B) noticed | C) to notice |
| 61 | A) because | B) or | C) so |
| 62 | A) taking | B) making | C) doing |
| 63 | A) how | B) if | C) when |
| 64 | A) forward | B) at | C) out |

ZKONTROLUJTE, ZDA JSTE DO ZÁZNAMOVÉHO ARCHU UVEDL/A VŠECHNY ODPOVĚDI.
